POVLACS

HON US HIST I (Skinny)	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT:	ACT #1: Exploration & colonization; ALCOS #1; CCRS 10-1; 10-7 Main Idea; Differing points of view	same	same	same	
Before:	Warm-Up: Study Time	Warm-Up: Read quote and evaluate (Malinche)	Warm-Up: Map of Jamestown, identify any advantages or disadvantages	Warm-Up: Students will begin a KWL on Pocahontas	Warm-Up: What are the characteristics of a powerful country today?
During:	Ch. 1 & Ch. 2.1 Test	Review Ch. 2 Intro activity; Notes on Cortez; students will read excerpt from Cortez and Aztec leader to compare and contrast viewpoints	Notes: Causes of English Colonization; Students will participate in a cafeteria activity dealing with primary sources related to Jamestown	Students will begin a reading activity on Pocahontas fill in the KWL; View primary source images on Pocahontas & evaluate; Finish KWL	Notes: Ch. 2; Students will view tobacco labels and compare to ads today
After:	Complete Ch. 2 Scavenger Hunt	Students will label a map of Spanish conquest; exit slip of one Spanish explorer and where they explored	Rotate through tobacco labels, starving time document, passenger list, etc evaluate and answer questions	Students will make 1 statement to the class regarding something they learned about Pocahontas	Exit Slip - 1 Way the English and Spanish were different or similar in colonization
Desired Outcome:	Students will be able to identify the impact of Columbus on the Native Americans and European society.	Students will be able to identify POV	Students will be able to identify problems related to the Jamestown settlement.	Students will learn how to evaluate multiple sources of evidence (print, visual) for information and draw conclusions.	Students will be able to compare and contrast the English and Spanish methods of colonization.
Formative/ Summative Assessment:	Test	Мар	Cafeteria activity sheet	KWL; statements	Exit slip; class discussion
Higher Order Questions:		How did Cortez conquer the Aztecs? What were the results?	Why did the Jamestown settlement get off to a rocky start?	How do we perceive Pocahontas today?; Why have there been so many images and versions of Pocahontas throughout the years?	How did the English differ in colonization from the Spanish?; Why did the English begin to compete against the Spanish?
Homework:				Ch. 2 Outline Due Friday	